



HASKINS TRAINING
INSTITUTE

**“Speech-Sound Disorders in Childhood:
Early Indicators and Interventions”**

Agenda
March 16, 2012

- 7:30-8:30 Check-in; Coffee (Lounge);
- 8:30-8:40 Introductory Remarks (Auditorium)
- 8:40-9:40 **Dr. Rhea Paul, Ph.D., CCC-SLP, Founding Director, Department of Speech-language Pathology, Sacred Heart University**
"Phonological development in children with autism spectrum disorders"
- 9:40-10:40 **Dr. Maria Grigos, Ph. D., CCC-SLP, Associate Professor, Department of Communicative Sciences and Disorders, New York University**
"The road to understanding speech motor control in children with speech sound disorders"
- 10:40-11:00 Coffee Break (Lounge)
- 11:00-12:00 **Dr. Jon Preston, Ph. D., CCC-SLP, Assistant Professor, Communication Disorders, Southern Connecticut State University; Research Scientist, Haskins Laboratories**
"Residual speech sound disorders: Linguistic and motoric considerations"
- 12:00-1:00 Lunch (Lounge)
- 12:30-12:45 Brief summary of ongoing clinical research at Haskins
- 1:00-2:00 **Dr. Ben Munson, Ph.D., CCC-SLP, Associate Professor and Director of Graduate Studies, Department of Speech-Language-Hearing Sciences, University of Minnesota**
"Using psycholinguistic tasks to predict phonetic accuracy in children with and without speech sound disorder"
- 2:00-2:30 Coffee Break (Lounge)
- 2:30-3:30 **Dr. Susan Rvachew, Ph.D., S-LP(C), Associate Professor, School of Communication Sciences and Disorders, McGill University**
"Developmental phonological disorders: Intervening at multiple levels of representation"
- 3:30-4:30 Final Roundtable Discussion and Q&A; Closing Remarks

- ABOUT THE SPEAKERS -

Dr. Rhea Paul, Ph.D., CCC-SLP

*Founding Director, Department of Speech-language Pathology, Sacred Heart University
Affiliate, Haskins Laboratories*

Dr. Paul is Professor and Founding Director of the Speech-Language Pathology Graduate Program at Sacred Heart University in Fairfield, CT and an Affiliate at Haskins Laboratories. She received her B.A. from Brandeis University in 1971, her Master's degree in Reading and Learning Disabilities from the Harvard Graduate School of Education in 1974 and her Ph.D. in Communication Disorders from the University of Wisconsin-Madison in 1981. She is author of over 90 refereed journal articles, 40 book chapters and eight books. She has been Principal Investigator on research projects on language disorders and autism funded by the National Institute of Deafness and Communication Disorders, the National Institute of Child Health and Development, the National Alliance for Autism Research, the Meyer Memorial Trust, and the Oregon Medical Foundation. She has been a Principal Investigator at the Yale Autism Center of Excellence. Dr. Paul has participated in a variety of expert panels and boards for the Connecticut and Oregon State Departments of Education, the American Speech-Language-Hearing Association, the Institute of Medicine, and the National Institutes of Health. She has served as Vice President of both the Oregon and Connecticut State Speech-Language-Hearing Associations, and is currently President of the Connecticut Speech-Language-Hearing Association. She received Faculty Scholar awards from Portland State University and Southern Conn. State University, in 1996 received the Editor's Award from the American Journal of Speech-Language Pathology, and was awarded in the inaugural Ritvo/Slifka Award for Innovative Clinical Research by the International Society for Autism Research. She has been a Fellow of the American-Speech-Language Hearing Association since 1991.

Dr. Maria Grigos, Ph. D., CCC-SLP

Associate Professor, Department of Communicative Sciences and Disorders, New York University

Dr. Grigos is an Associate Professor in the Department of Communicative Sciences and Disorders at New York University. Her scholarly work focuses on the development of speech motor control, with an emphasis on motor and language interactions. Dr. Grigos is the Director of the Motor Speech Laboratory at NYU. Research in the laboratory combines kinematic, acoustic and perceptual analyses to examine speech motor and linguistic processes in children. Current projects include the study of articulatory control in children with speech sound disorders, the relationship between phonological complexity and articulatory control, and the impact of therapeutic intervention on speech motor skill. Dr. Grigos completed a Masters degree and a PhD in speech language pathology in the Department of Biobehavioral Sciences at Teachers College, Columbia University. She holds ASHA clinical certification.

Dr. Jonathan Preston, Ph. D., CCC-SLP

*Assistant Professor, Communication Disorders, Southern Connecticut State University
Research Scientist, Haskins Laboratories*

Dr. Preston is a speech-language pathologist and a Research Scientist at Haskins Laboratories where he directs the Language and Early Assessment Research Network. He is also an Assistant Professor of Communication Disorders at Southern Connecticut State University in New Haven, CT. He received a PhD in Speech-Language Pathology in 2008 from Syracuse University. His research interests are in childhood speech sound disorders, literacy, and neurolinguistics.

Dr. Ben Munson, Ph.D., CCC-SLP

Associate Professor and Director of Graduate Studies, Department of Speech-Language-Hearing Sciences, University of Minnesota

Dr. Munson is Associate Professor and Director of Graduate Studies in the Department of Speech-Language-Hearing Sciences at the University of Minnesota. He studies the influence of phonological knowledge on word learning. He also studies sociophonetic variation. He has been a faculty member at the University of Minnesota since 2000.

Dr. Susan Rvachew, Ph.D., S-LP(C)

Associate Professor, School of Communication Sciences and Disorders, McGill University

Dr. Rvachew is an Associate Professor in the School of Communication Sciences and Disorders at McGill University. Her research focuses on phonological development and phonological disorders in infants and children and the development of more effective interventions to treat phonological disorders and prevent reading disability in this population. She has published over 50 articles and book chapters and is the author, with Francoise Brosseau-Lapre, of *Developmental Phonological Disorders: Foundations of Clinical Practice*.