

Deficits in language skill can be severely limiting for an individual with an autism spectrum disorder, creating barriers in cognitive and social development and in long-term outcomes, such as the ability to live independently. This project directly addresses a critical problem in the study of autism spectrum disorders (ASD); variability in language functioning. Using a non-invasive, painless technique we will assess brain responses and patterns of gaze to speaking faces in children with ASD who exhibit a range of language function.