Early Reading Success  
Monthly Proseminar Series  
2001-2002

Proseminars offer an opportunity to hear directly from local and national literacy experts. Each Proseminar will consist of a morning lecture and discussion followed by an interactive afternoon session, concentrating on how to implement concepts and methods in the classroom. Pre-registration is required for all sessions. *For additional details, visit the ERS website [www.haskins.yale.edu/ers](http://www.haskins.yale.edu/ers)*.

**Sept. 22**<sup>nd</sup>  
(Saturday)  
Managing Your Classroom to Meet the Literacy Needs of All Children  
Early Reading Success personnel and local classroom teachers (including Manola Schiavo, a second-grade teacher from Branford Public School)  
Location: ACES, Hamden, CT

**Oct. 19**th  
(Friday)  
Launching Students as Writers: Genre Studies  
Kathy Collins, MS, Freelance Writer and Editor; Teachers College Writing Project  
Location: TBA

**Nov. 30**th  
(Friday)  
Assessing and Treating Spelling Problems: A Language-Based Approach  
Louisa Moats, Ph.D., Project Director, District of Columbia site, National Institute of Child Health & Human Development Early Intervention Project, Washington, D.C.  
Location: University of Rhode Island

**Jan. 26**th  
(Saturday)  
Teaching with HuGs (Uniting Holistic and Graphophonic Strategies)  
Judith Cohen, Ph.D., Florida International University  
Location: University of Rhode Island

**March 2**nd  
(Saturday)  
Enhancing Oral Language Comprehension with Read Alouds  
Isabel Beck, Ph.D., University of Pittsburgh  
Location: TBA

**March 22**nd  
(Friday)  
Helping Children Attain Reading Comprehension Strategies  
Kate England, Principal, Norwich, CT  
Location: ACES, Hamden, CT

Mark your calendar and plan to attend these Early Reading Success activities! Ask your Teacher Specialist or ERS Fellow for details and registration information. Space is limited, but we encourage all teachers to attend. Each school is guaranteed 5 openings with additional spaces filled on a first-come-first-served basis.