PUBLICATIONS


Mann, V. A. (in press). A cross-language perspective on the relation between temporary memory skills and early reading ability. Remedial and Special Education.


Haskins Laboratories Status Report on Speech Research,

Staff of Haskins Laboratories, Alvin M. Liberman, P.I.

This report (1 January-31 March) is one of a regular series on the status and progress of studies on the nature of speech, instrumentation for its investigation, and practical applications. Manuscripts cover the following topics:
- Segmentation of coarticulated speech in perception
- Intrinsical time in speech production: Theory, methodology, and preliminary observations
- A theoretical model of phase transitions in human hand movements
- Repetitive naming and the detection of word retrieval deficits in the beginning reader
- Linguistic abilities and spelling proficiency in kindergarteners and adult poor spellers
- Errors in short-term memory for good and poor readers
- Longitudinal prediction and prevention of early reading difficulty
- Temporary memory for linguistic and nonlinguistic material in relation to the acquisition of Japanese Kana and Kanji
- Cognitive processes in reading: Where deaf readers succeed and where they have difficulty
- Discovering messages in the medium: Speech perception and the prelinguistic infant
- Vowel-to-vowel coarticulation in Catalan VCV sequences
- Categorical trends in vowel imitation: Preliminary observations from a replication experiment
- Influence of following context on perception of the voiced-voiceless distinction in syllable-final stop consonants
- Differential processing of phonographic and logographic single-digit numbers by the two hemispheres
- A note on processing kinematic data: Sampling, filtering, and differentiation
- Spontaneous kicking in very young infants: Evidence for a dynamic bilateral system
- On the coordination and regulation of complex sensorimotor systems
Speech Perception:
  segmentation, coarticulation, vowels,
  imitation, categories, following
  context, voiced-voiceless distinction,
  stop consonants--syllable-final, infants,
  prelinguistic

Speech Articulation:
  timing, theory, methodology, vowels,
  coarticulation, Catalan,
  VCV sequences

Motor Control:
  phase transitions, hand movement, data
  processing, sampling, filtering,
  differentiation, kicking, infants,
  coordination, regulation, sensorimotor
  systems, review

Reading:
  short-term memory, good readers, poor
  readers, beginning readers, deaf readers,
  cognitive processes, differential
  processes, memory logographic numbers,
  phonographic numbers, hemispheric effects,
  repetitive naming, word retrieval,
  linguistic ability, spelling proficiency,
  poor spellers, prediction of skills,
  prevention of difficulty, Kana, Kanji